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Code No. : 11103 S

VASAVI COLLEGE OF ENGINEERING (AUTONOMOUS), HYDERABAD

Accredited by NAAC with A++ Grade

B.E. I-Semester Supplementary Examinations, September-2022**Human Values and Professional Ethics-I**

(Common to Civil, CSE, AIML & Mech. Engg.)

Time: 2 hours

Max. Marks: 40

Note: Answer all questions from Part-A and any Four from Part-B

Part-A (4 × 2 = 8 Marks)

Q. No.	Stem of the question	M	L	CO	PO
1.	A genie in a bottle appears and grants you three wishes. What do you wish for? What do your wishes say about your values?	2	3	1	10,12
2.	"Don't aspire to be the best on the team. Aspire to be the best for the team." — Brian Tracy. What does this quote tell you about responsibility?	2	2	2	10,12
3.	What are some of the values that society needs more? Mention two and explain why?	2	2	3	10,12
4.	How does Mindfulness deepen focus and attention? Give examples?	2	3	4	10,12
Part-B (4 × 8 = 32 Marks)					
5. a)	<p>Case Study: Enforcing House Rules</p> <p>The dilemma:</p> <p>You have a new—er, old—resident in your house: your twenty-five-year-old son, Seth. He moved back home when he was no longer able to live off the part-time job he held in his college town. He isn't sure what kind of career he wants to pursue and is taking time to explore his interests.</p> <p>Seth isn't a troublemaker, but his nocturnal schedule is driving you crazy. Sometimes he stays out late with friends and doesn't come home until one in the morning, or he has a friend over to play video games even further into the wee hours. Then he sleeps in late and eats leftovers, conveniently missing any meal prep or cleanup. He mows the lawn and takes out the trash when asked, and you enjoy his company. But you're beginning to resent plucking dirty laundry off the bathroom floor—and fear this arrangement has no end in sight.</p> <p>If you were the parent how would you go about enforcing house rules?</p>	4	3	1	10,12
b)	"A value is defined as a principle, standard, or quality considered inherently worthwhile or desirable. Individuals, groups, and whole societies hold values. Values are what motivate and fulfill you. They imbue your work and your life with meaning. ...In essence, a value is what is important to you."	4	2	1	10,12

Contd... 2

	<p>-- Julie Jansen, I Don't Know What I Want, But I Know It's Not This</p> <p>Your "purpose" in life has a lot to do with what kind of impact you want to make in the world and the way you want to live. This is clarified and defined by your values.</p> <p>Recall times when you have been so absorbed in what you were doing that you hardly noticed the time. What were you doing?</p>				
6. a)	<p>A learned man once went to visit a Zen teacher to inquire about Zen. As the Zen teacher talked, the learned man frequently interrupted to express his own opinion about this or that. Finally, the Zen teacher stopped talking and began to serve teato the learned man. He poured the cup full, then kept pouring until the cup overflowed.</p> <p>"Stop," said the learned man. "The cup is full, no more can be poured in."</p> <p>"Like this cup, you are full of your own opinions," replied the Zen teacher. "If you do not first empty your cup, how can you taste my cup of tea?"</p> <p>What does this story tell you about the importance of listening in professional life?</p>	4	3	2	10,12
b)	<p>Mention some of unprofessional habits that annoy everyone you work with? What can you do to aoid that?</p>	4	2	2	10,12
7. a)	<p>Social values are more important than economic values. Discuss the above statement with examples in the context of inclusive growth of a nation.?</p>	4	3	3	10,12
b)	<p>This story is about a US jet fighter pilot in Vietnam – Charles Plumb. He had completed 75 combat missions when he was shot down. Plumb was ejected and parachuted into enemy hands, where he spent six years in a Vietnamese prison.</p> <p>One day, a man came up to him and said, "You're Plumb! You flew jet fighters in Vietnam from the aircraft carrier Kitty Hawk. You were shot down!"</p> <p>Plumb was confused and asked how the man knew about that. "I packed your parachute," the man replied.</p> <p>The man then shook his hand and said, "I guess it worked!" Plumb assured him it had and said, "If your chute hadn't worked, I wouldn't be here today."</p>	4	3	3	10,12

	<p>Plumb thought a lot about that man who held the fate of someone he did not even know, in his hands. He kept pondering how many times he might have seen the guy, and not even said anything because he was a fighter pilot and the stranger was just a sailor.”</p> <p>Charles Plumb</p> <p>Who’s packing your parachute?</p>								
<p>8. a)</p>	<p>The dilemma:</p> <p>Your daughter, Caroline, recently graduated from college. She has always been actively involved in the LDS Church; however, at your most recent family get-together, she revealed that she hasn’t attended church for a few months.</p> <p>The feelings your daughter describes sound similar to a story relayed by Rosemary M. Wixom, former Primary general president, in a 2015 LDS general conference talk: “With the spirit of inquiry, this [woman] continued to ask questions. But as the questions grew harder, so did the answers. And sometimes there were no answers—or no answers that brought peace. Eventually, as she sought to find answers, more and more questions arose, and she began to question some of the very foundations of her faith.” The woman told Wixom, “I did not separate myself from the Church because of bad behavior, spiritual apathy, looking for an excuse not to live the commandments, or searching for an easy out. I felt I needed the answer to the question ‘What do I really believe?’”</p> <p>Caroline says she needs to take a break from attending church to sort out her feelings and beliefs. You feel afraid for her spiritual welfare, and you would be heartbroken if she chose to leave your family’s faith.</p> <p>What would you do if you were Caroline’s parent?</p>	<p>4</p>	<p>3</p>	<p>4</p>	<p>10,12</p>				
	<p>b) Whatever spirituality means to you is fine. It may be as simple as communing with nature, or as formal as participation in an organised religious group. What is important to you in this area of life?</p>	<p>4</p>	<p>2</p>	<p>4</p>	<p>10,12</p>				
<p>9. a)</p>	<p>Write down what is important to you. This can be absolutely anything. Also, write down why each is important to you.</p> <table border="1" data-bbox="289 1809 1024 1973"> <thead> <tr> <th data-bbox="289 1809 646 1906">What’s important to you?</th> <th data-bbox="646 1809 1024 1906">Why is it important to you?</th> </tr> </thead> <tbody> <tr> <td data-bbox="289 1906 646 1973"></td> <td data-bbox="646 1906 1024 1973"></td> </tr> </tbody> </table>	What’s important to you?	Why is it important to you?			<p>4</p>	<p>3</p>	<p>1</p>	<p>10,12</p>
What’s important to you?	Why is it important to you?								

b)	There are certain professional values which are universal and appropriate for all scenarios, whether it be at an interview, work experience or starting in a new role. Mention those values that you think are important and mention why?	4	3	2	10,12
10. a)	India offers astounding variety in virtually every aspect of social life. Diversities of ethnic, linguistic, regional, economic, religious, class, and caste groups crosscut Indian society, which is also permeated with immense urban-rural differences and gender distinctions. Differences between north India and south India are particularly significant, especially in systems of kinship and marriage. Indian society is multifaceted to an extent perhaps unknown in any other of the world's great civilizations—it is more like an area as varied as Europe than any other single nation-state. Adding further variety to contemporary Indian culture are rapidly occurring changes affecting various regions and socioeconomic groups in disparate ways. Yet, amid the complexities of Indian life, widely accepted cultural themes enhance social harmony and order. What are the Indian social values that you're proud of and why?	4	3	3	10,12
b)	<p>Give this poetry an apt title and write down what you learn from this?</p> <p>Somewhere someone needs help. Send love. It matters.</p> <p>If you can't get there yourself, Then take a deep breath. Breathe in the weight of their troubles, Breathe out and send all those burdens into the Light Where sorrows can be held With the most tender and infinite grace.</p> <p>Breathe in what you can do. Breathe out what you can't change. Spool out a thread of connection. Send courage and calm. For the nights can be long And filled with shadows And sometimes terrible Unexpected waters will rise.</p> <p>Somewhere someone needs help. Send love. It matters.</p>	4	3	4	10,12

M : Marks; L: Bloom's Taxonomy Level; CO; Course Outcome; PO: Programme Outcome

i)	Blooms Taxonomy Level – 1	10%
ii)	Blooms Taxonomy Level – 2	10%
iii)	Blooms Taxonomy Level – 3 & 4	80%
